



DEBATE IN THE SCHOOLS INITIATIVE

THE DEBATE IN THE SCHOOLS INITIATIVE INCLUDES FLEXIBLE MODELS FOR BOTH COMPETITIVE AND CURRICULAR DEBATE THAT ENGAGE STUDENTS IN PROVEN METHODS. IMPACT'S PORTFOLIO OF FIVE PROGRAMS REACHES 5TH GRADERS UP THROUGH SENIORS IN COLLEGE.

NEW YORK URBAN DEBATE LEAGUE



(NYUDL) aims to institutionalize policy debate in NYC schools for grades 5-12. Through empirical observations, anecdotal accounts, qualitative studies and quantitative evaluations, we've learned that debate enables urban students to improve academic per-

formance, think critically, resolve conflicts peaceably, envision productive futures, and build healthy self-concepts. The **Alexandra Glankoff division** provides these rich opportunities to middle schoolers.

LINCOLN DOUGLAS DEBATES (LDD)

represents over twenty years of successful public/private partnerships between the Department of Education and corporate entities to promote values debate on current events topics across NYC.

“A national study concluded that urban debate increases literacy by as much as 25% in a single year.”

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COALITION INSTITUTE AND TRAINING INITIATIVE (CITI) serves as a national summer debate institute targeting students who cannot afford exclusive debate camps. Each summer, local students and others from outside of NY work on skill building, research techniques and prepare for the upcoming year's topic with an esteemed faculty.

NEWYORK COALITION OF COLLEGES supports the formation and management of college debate teams in partnership with area colleges and IMPACT program alumni. The program has won national honors and increased the number of universities that offer competitive debate programs tenfold since its inception.

CURRICULAR DEBATE applies time-tested debate strategies to the classroom to provide teachers with an interactive resource they can adapt to their needs. Ask a student to read a book. They might not. Tell a student they will be debating a classmate and they will read four or five books to avoid embarrassment. By using curricular debate in math, science and other subjects, teachers invigorate the course material and a unique motivation to learn. ■

